

ITIHAAS HERITAGE CLASSROOMS 2025-26

What is a Heritage Classrooms

A **Heritage Classroom** is an 10 session intervention, within the classroom, allowing students to dive deep into the selected area of study.

Each programme has a **field visit** with ITIHAAS & an online ITIHAAS sessions and/ or a guest speaker to the school.

It begins with **Orientations**, for students & for teachers.

The intervention is transacted by the teachers **using the ITIHAAS manual**, which details every session. It encourages self/ independent learning by the students. There is a **blend of activities** that students do on their own at home and many that they do in school/ class.

Students are **given a kit or a workbook** (depending on the programme) by ITIHAAS. Each session is for 45 minutes to an hour, **transacted weekly or bi weekly**. (as per the convenience of your timetable).

Select students will be certified for excelling in the programme .

Generic Learning Objectives of all Heritage Classrooms

Generation of knowledge
Capacity for critical thinking
Sensitivity to diversity:
Breaking social barriers

JALITIHAAS - WATERWISE

Recommended For Grades 5 to 8

Water can either create equality or highlight the disparity in our society. This intervention is designed to give students the opportunity to speak, interact and understand the role of water in the lives of people from varied economic, social and religious backgrounds. No other natural resource lends itself to understand this concept as well as WATER does. The Local use of water impacts the Global availability. It is an urgent need that this is understood well. This intervention includes a visit to a Baoli and depending on the grade there is an online interaction with a water warrior

Specific Learning Objectives

- SOURCES of water, what is underground and what is fresh water.
- Exploring socio-economic and gender hierarchies related to water.
- Understanding the role of local water bodies.
- The role of water wastage, felling of trees, birds, insects & other creatures in maintaining an ecological balance.

This programme is conducted in partnership with the National Water Mission, Government of India. The School that takes the curriculum for 3 grades will be certified as a BLUE SCHOOL.

UNITY IN DIVERSITY

Recommended For Grades 3 to 5

India as we all know is a diverse a nation, we have almost twenty harvest festivals, numerous religious festivals and many national celebrations. It is thus imperative that students understand diversity before they are able to respect it.

This Heritage classroom is an attempt to not only make diversity a way of life, but to celebrate it.... Be it diversity in our cultures, festivals, traditions, achievements, abilities or personal qualities. The focus of this curriculum is also to help all of us to grow as people, to become better human beings and to work towards creating a better world.

Specific Learning Objectives

- Builds respect for each other and the community.
- Teaches age appropriate skills of collaboration & cooperation.
- Teaches pluralism and secular thought.
- Introduces a global perspective.

CRAFTS AND CRAFTS PERSONS

Recommended For Grades 3 to 5

The focus of this Heritage Classroom is to understand Crafts and Crafts persons. Crafts in India are centuries old, diverse, rich and vibrant. They have always been connected to the local environment, whether it is the raw materials, the colours, the designs or the techniques used. Crafts are a part of our cultural heritage. Article 51 A of the Indian Constitution states " It shall be the duty of every citizen of India to values and preserve the rich heritage of our composite culture. We have crafts in almost every corner of our country. These crafts vary from one region to another, as do the lives of the craftsperson

Specific Learning Objectives

- To develop a respect for the diversity of Indian craft traditions.
- To uphold the dignity of the craftsperson by understanding the difficulties that they face.
- To understand the processes of creating a craft object from start to finish.
- To explore the linkages between environment and craft.

CHANGES, CHANCES & CHAMPIONS

Recommended For Grades 6 & 7

This curriculum uses built heritage such as the Qutub Minar to understanding the Role of Women as Rulers. It also integrates science, mathematics, and language. The students explore cultural evolution spanning over a long time period.

Specific Learning Objectives

- Understanding Women as Rulers.
- Exploring the co relation between science, mathematics, and languages
- Examining the interplay between rulers, societal change, and cultural evolution.

LEAD FROM THE FRONT

Recommended For Grades 8 & 9

Students brain storm qualities of Leader keeping Gandhi as centre stage. They explore things that they can do for themselves as well as understand the importance of self-reliance, not just at the individual level but also at the National level. Taking inspiration from real life stories, they explore their own qualities.

Specific Learning Objectives

- Students understand the true meaning of social responsibility.
- Understanding that individuals have a right and a responsibility to participate in society

Students explore the core values of Integrity, Discipline, Collaboration, Courage and Compassion and their importance in leadership. They examine their role in creating India. This includes a site visit to a location connected to Gandhi.	• Teaches the skill of self-reliance. • Working to support a cause For the culmination students pick a cause and raise money for it, through techniques that are woven into the intervention.
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WE THE PEOPLE

Recommended For Grades 9 & 10

Students look at citizenship and mass participation of society in all its dimensions. They understand that each one of us can make a difference. The responsibility to drive change does not rest solely with the Government. They explore their own circle of influence and see that "little drops of water make an ocean", is a reality.	Specific Learning Objectives • Taking ownership of their city • Speaking up about issues that concern them. • Learn to build consensus • Understanding the role of citizens in democracy
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DEMOCRACY DIALOGUES

Recommended For Grades 11 & 12

In this curriculum intervention we are bring together Leadership, Democracy and Citizenship and looking at them through the lens of the political processes that exist in our country. The objective of this is to help students explore and understand all three	Specific Learning Objectives • Explore and understand leadership, democracy and citizenship. • Builds a commitment to social responsibility. • Encourages active participation in society.. • Understand leaders and leadership in all its facets
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LIVING THE PREAMBLE

Recommended For Grades 11 & 12

In this curriculum intervention we bring together Leadership, Democracy and Citizenship and looking at them through the lens of the CONSTITUTION of our country. This intervention is designed for students to be better informed about the idea of equality, Justice and Liberty.	Specific Learning Objectives • Students explore a few crucial elements of the constitution. • Students engage with concepts of Equality, Justice and Liberty. • Through introspect they extend their understanding of the above to community and country. • Enable them to connect the values of the Constitution to Democracy and Citizenship.
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