

The “ITIHAAS Heritage Classroom” is an 8-10 session intervention, allowing students to dive deep into the selected area of study. It encourages critical thinking, builds sensitivity to diversity and generates knowledge through self / independent learning. **Each programme includes a field visit (The ITHAAS learning module) and multiple experiential activities. ITHAAS will give each student a learning kit and activity material. The teachers get a manual and the activity kit.**

Post COVID, we at ITHAAS, felt the need to go beyond giving students the opportunity to visit a heritage site, but instead developed a 8-10 session classroom on various topics connected to curriculum, but going beyond as well. This includes a site visit, but also sessions in school. The in school sessions are taken by a teacher and ITHAAS arranges the site visit, a guest lecture online/offline and invites your representative to a final closing event where they are certified.

This being our 20<sup>th</sup> year, ITHAAS offers to you, our 10 sessions in school intervention called JAL-ITHAAS, in collaboration with the National Water Mission, Govt of India. A school gets a BLUE SCHOOL certificate and selected water ambassadors get certificates by the mission.

**THIS PROGRAMME IS BEING OFFERED FREE OF COST WITH ANY ONE OF THE FOLLOWING HERITAGE CLASSROOMS.**

| S.No | Heritage Classroom           | Grades | Learning Outcomes  |
|------|------------------------------|--------|--|
| 1.   | Unity in Diversity           | 3 to 5 | Builds respect for each other and the community.<br>Teaches age appropriate skills of collaboration & cooperation.<br>Teaches pluralism and secular thought.   |
| 2.   | Crafts and Crafts persons    | 3 to 5 | Develops an understanding & respect for the diversity of Indian craft traditions.<br>To understand the processes of creating a craft object from start to finish.<br>To enable students to explore the linkages between environment and craft. |
| 3.   | Mindfulness                  | 6 to 8 | Explore Secular Ethics & Universal Values.<br>Respecting all faiths and cultures.<br>Developing compassion.<br>Understanding emotional literacy  |
| 4.   | Changes, Chances & Champions | 6 & 7  | Understanding the Role of Women as Rulers.<br>Investigate contributions of rulers and builders to advancements in science, mathematics, and language during  |

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|    |                     |         | <p>the early dynasties in Delhi.</p> <p>Examine the interplay between rulers, societal change, and cultural evolution, and its impact on various facets of life.</p>   |
| 5. | Lead from the front | 8 & 9   | <p>Understand the true meaning of social responsibility.</p> <p>Understanding that individuals have a right and a responsibility to participate in society.</p> <p>Learn the skill of self reliance.</p> <p>Work to support a cause.</p> |
| 6. | We the People       | 9 & 10  | <p>Learn how to take ownership of their city.</p> <p>Understand that it is important to do something around issues that concern them.</p> <p>Learn to build consensus.</p> <p>Understanding the role of citizens in democracy.</p>       |
| 7. | Democracy Dialogues | 11 & 12 | <p>Explore and understand leadership, democracy and citizenship.</p> <p>Builds a commitment to social responsibility.</p> <p>Encourages active participation in society.</p> <p>Understand leaders and leadership in all its facets.</p> |
| 8. | Living the Preamble | 11 & 12 | <p>Students explore a few crucial elements of the constitution.</p> <p>Students engage with concepts of Equality, Justice and Liberty.</p> <p>Enable them to connect the values of the Constitution to Democracy and Citizenship</p>     |

