

Heritage Classrooms 2023 - 24

What is a Heritage Classrooms

A **Heritage Classroom** is an 8-10 session intervention, within the classroom, allowing students to dive deep into the selected area of study.

Each programme has a field visit with ITIHAAS & an online ITIHAAS sessions, where we invite a guest speaker.

It begins with 2 **orientations**, one for students & one for teachers.

The intervention is transacted by the teachers **using the ITIHAAS manual**, which details every session. It encourages self/ independent learning by the students. There is a **blend of activities** that students do on their own at home and some that they do in school/ class.

Students are **given a kit or a workbook** (depending on the programme) by ITIHAAS. Each session is for 45 minutes to an hour, **transacted weekly or bi weekly** (as per the convenience of your timetable).

Select students will be certified for excelling in the programme.

Generic Learning Objectives of all Heritage Classrooms

- Generation of knowledge
- Capacity for critical thinking
- Sensitivity to diversity:
- Breaking social barriers

Jal ITIHAAS – Waterwise

Recommended For Grades 5 to 8

Water can either create equality or highlight the disparity in our society. This intervention is designed to give students the opportunity to speak, interact and understand the role of water in the lives of people from varied economic, social and religious backgrounds. No other natural resource lends itself to understand this concept as well as WATER does. The Local use of water impacts the Global availability. It is an urgent need that this is understood well.

This programme is conducted in partnership with the National Water Mission, Government of India. The School that takes the curriculum for 3 grades will be certified as a BLUE SCHOOL.

Specific Learning Objectives

- **SOURCES** of water, what is underground and what is fresh water.
- Exploring socio-economic and gender hierarchies related to water
- Understanding the role of local water bodies.
- The role of water wastage, felling of trees, birds, insects & other creatures in maintaining an ecological balance.

Proud to be Indian

Recommended For Grades 8 and 9

This curriculum traces what shaped India and where the students would like to see the nation. It helps students to understand where we are coming from as a nation and what were our watershed moments. Once they understand the Heritage of our Democracy and how our past has shaped our present, they will be able to see how the present will shape the future.... They see their role in shaping the future. Students realise they are not only bystanders but participating and creating India.

Specific Learning Objectives

- Students understand that democracy, freedom and change have different forms & expressions.
- Understanding that individuals have a right to participate in society
- Correlate the events of India's past to its present.
- Teaches the skill of respecting different opinions.
- Each individual's participation influences development in a Democracy

Unity in Diversity

Recommended For Grades 3 to 5

India as we all know is a diverse nation, we have almost twenty harvest festivals, numerous religious festivals and many national celebrations. It is thus imperative that students understand diversity before they are able to respect it.

This Heritage classroom is an attempt to not only make diversity a way of life, but to celebrate it.... Be it diversity in our cultures, festivals, traditions, achievements, abilities or personal qualities. The focus of this curriculum is also to help all of us to grow as people, to become better human beings and to work towards creating a better world.

Specific Learning Objectives

- Builds respect for each other and the community
- Teaches age appropriate skills of collaboration & cooperation
- Teaches pluralism and secular thought
- Introduces a global perspective

Crafts and Craftspersons

Recommended For Grades 3 to 5

The focus of this Heritage Classroom is to understand Crafts and Crafts persons. Crafts in India are centuries old, diverse, rich and vibrant. They have always been connected to the local environment, whether it is the raw materials, the colours, the designs or the techniques used. Crafts are a part of our cultural heritage. **Article 51 A of the Indian Constitution states "It shall be the duty of every citizen of India to value and preserve the rich heritage of our composite culture."** We have crafts in almost every corner of our country. These crafts vary from one region to another, as do the lives of the craftsperson and that is what the students explore in this Heritage Classroom.

Specific Learning Objectives

- To develop a respect for the diversity of Indian craft traditions
- To uphold the dignity of the craftsperson by understanding the difficulties that they face.
- To understand the processes of creating a craft object from start to finish.
- To enable students to explore the linkages between environment and craft.
- To see the relationship between tradition and trends.

Spotlight

Recommended For Grades 6 to 8

We are in the **era of I Phones, I Pads, I Tunes, I Cloud and many more I's...** when so many I's take over the lives of the youngsters, as well as of those around them it becomes even more important for us to put the **spotlight on tolerance, equality, kindness and compassion.**

The focus of this Heritage Classroom is exactly that. **We will help students explore Secular Ethics and Universal Values.**

Specific Learning Objectives

- Explore Secular Ethics and understand its relationship to Universal Values.
- Develop an understanding, leading to tolerance and respect for all faiths and cultures.
- Developing compassion
- Building the skill of reflection
- Understanding emotional literacy